

#HelloMIC

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Mary Immaculate College

# Further Education Entry Routes to MIC

BISATHAR DE HO LÓCHIBANN



**MIC**  
MARY IMMACULATE COLLEGE  
COLAISTE MHUIRE GAN SMÁL

Education | Arts | Theatre Studies  
Early Childhood Degrees

#HelloMIC

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COLAISTE MHIURE GAN SMAL

Mary Immaculate College

### ACADEMIC INFORMATION

The academic programme is semesterised and modularised. Each semester is comprised of 15 weeks: 12 weeks of lectures followed by one study week and two weeks of examinations. Each course module lasts one semester and usually involves three hours of lectures/tutorials per week. Each course module is equal to six European Credit Transfer System (ECT) credits. A full year's academic

programme is assigned 60 academic ECTS credits and one semester's academic programme is assigned 30 ECTS credits in total.

### ACCREDITATION

The University of Limerick accredits MIC's BA, B Ed, Graduate Diploma and Postgraduate Degree programmes.



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## **Welcome to MIC**

Mary Immaculate College, founded in 1898, is a University-level College of Education and the Liberal Arts, academically linked with the University of Limerick. The College is a multi-campus institution, with campuses in Limerick and Thurles, and a student population of close to 5,000 students enrolled in undergraduate programmes in Primary and Post-Primary Education, Liberal Arts and Early Childhood Care and Education, as well as a range of postgraduate programmes at Diploma, MA and PhD levels.



## Mission Statement

Mary Immaculate College, Limerick, founded in 1898, is a third level Catholic College of Education and the Liberal Arts. The College community promotes excellence in teaching, learning and research at undergraduate and postgraduate levels. It seeks to foster the intellectual, spiritual, personal and professional development of students within a supportive and challenging environment that guarantees the intellectual freedom of staff and students. In particular, the college seeks to foster in its students a spirit of justice and compassion in the service of others, together with an openness to the religious tradition and values of each individual. The College promotes a sense of identity enriched by an awareness of its Catholic tradition, the cultures, languages and traditions of Ireland, and its special commitment to the Irish language. Mary Immaculate College respects cultural diversity. It strives to promote equity in society and to provide an environment where all have freedom and opportunity to achieve their full potential.

## Ráiteas Misin

Is Coláiste Caitliceach tríú leibhéal Oideachais agus Saorealaíon é Coláiste Mhuire Gan Smál, Luimneach, a bunaíodh in 1898. Cuireann pobal an Choláiste ardchaighdeán feabhais chun cinn ó thaobh múinteoireachta, foghlama agus taighde ag an leibhéal céime agus iarchéime. Déantar iarracht forbairt intleachtúil, spioradálta, phearsanta agus ghairmiúil na mac léinn a chothú laistigh de thimpeallacht chabhrach agus dúshlánach a chuireann saoirse intleachtúil na foirne agus na mac léinn chun tosaigh. Tá sé mar aidhm ag an gColáiste, go háirithe, cothrom na féinne agus ómós a chothú ina chuid mac léinn, agus iad ag freastal ar dhaoine eile, chomh maith le bheith oscailte do na traidisiúin agus do na luachanna reiligiúnacha a bhíonn ag gach duine aonair. Cuireann an Coláiste féinaithne chun cinn a bhfuil traidisiún Caithliceach an Choláiste mar chuid shaibhir di, chomh maith le cultúr, teangacha agus traidisiúin na hÉireann agus tiomanatas speisialta an Choláiste don Ghaeilge. Tá omós ag Coláiste Mhuire gan Smál d'éagsúlacht cultúir. Oibríonn an Coláiste chun cothromaíocht a chur chun cinn sa tsochaí agus chun timpeallacht a chur ar fáil ina mbeidh an tsaoirse agus an deis ag gach duine a gcumas iomlán a bhaint amach.



## LIMERICK

MIC Limerick is situated in the southern suburbs of Limerick City, the third largest city in the Republic of Ireland with a population of over 80,000. Our leafy campus with state-of-the-art facilities is within 10 minutes walking distance of the city centre, providing easy access to all cultural and social amenities, as well as the main rail and bus terminus.

With three institutions of higher education and a combined student population of over 20,000, Limerick is a bustling, vibrant and exciting city. There are cinemas, nightclubs and a range of bars and restaurants to enjoy with friends. Limerick will provide you with plenty of opportunities for a great social life.

In 2014 Limerick was designated Ireland's first 'National City of Culture' and in 2016 was a short-listed Irish candidate city for European Capital of Culture 2020. The city offers a variety of historical, artistic and theatrical activities. Indeed, the magnificent Lime Tree Theatre, in

the College's TARA building, hosts a range of performances from national and international theatre, dance, opera and ballet companies, to live musical and comedy performances.

Limerick is also the sporting capital of the Munster region and is unique in having a strong tradition and success in both Gaelic games and rugby. Fans can tour the spectacular Thomond Park Stadium, which includes an interactive museum that showcases the proud history and heritage of Munster rugby.

Limerick City will provide you with the complete student experience.  
[www.limerick.ie](http://www.limerick.ie)

## THURLES

MIC Thurles is located in the heart of Thurles town – a vibrant and prosperous town on the River Suir nestled in the heart of the beautiful Suir Valley. Our Thurles Campus offers undergraduate post-primary teacher education programmes, great facilities with onsite accommodation and sports grounds.

With a population of over 8,000 people, Thurles is a thriving hub of shops, businesses and cultural attractions with great transport links. As part of the Thurles Town Centre Renewal Strategy a suite of measures will be implemented at a community, local business and local authority level over the next decade. The revitalisation of the Thurles Market Quarter as an integrating community hub, supporting and promoting local business and producers, and third-level institutions like MIC Thurles, will be at the heart of the strategy.

Thurles town offers a wide variety of facilities, including two historic museums - the Thurles

Famine and War Museum and Lár na Páirce Museum of the GAA and Gaelic Games.

Thurles is the birthplace of the Gaelic Athletic Association, founded in 1884 in Hayes Hotel. Local Semples Stadium is Ireland's second largest sports arena with a capacity for 60,000 people, second only to Croke Park Stadium, Dublin. Thurles boasts many excellent cultural and recreational facilities including The Source Arts Centre, Tipperary's most exciting cultural and entertainment venue presenting music, dance, comedy, film, children's events, visual art and more. Horse and greyhound racing, soccer, rugby, cycling, golf, angling, hockey and swimming are all catered for.

Live and learn in this great town in the heart of Tipperary that offers students a unique college experience.

[www.tipperary.com](http://www.tipperary.com)



# COME AND MEET US



For more information in relation to Open Days, Taster and Student Experience Sessions at MIC Limerick and MIC Thurles go to [www.mic.ie/CAO](http://www.mic.ie/CAO)

## **Campus Tours**

Take a virtual tour of MIC's campuses at [www.mic.ie/CAO](http://www.mic.ie/CAO). Guided tours of the campus are available to groups and individuals. To arrange a campus tour, please contact our Student Recruitment Officer:

Dr Patrick Cosgrove  
T: + 353 61 774775  
E: [Patrick.Cosgrove@mic.ul.ie](mailto:Patrick.Cosgrove@mic.ul.ie)

**#MICOpenDay**



# HOW TO APPLY AS A QQI/ FET/FETAC APPLICANT FOR A FULL-TIME DEGREE

In order to be considered for a place on a full-time degree, students are required to have completed the requisite Level 5 or Level 6 course. Entry requirements vary for each degree programme. Please see the Quick Guide for more information on the entry requirements for each of MIC's programmes (page 14-25).

Award codes begin with 5M (for example 5M2102 Business Studies) for level 5 awards and 6M (for example 6M5013 Administration) for level 6 awards. Older awards have a different naming convention but many have been updated to this new 5M and 6M convention.

Please note that places are limited for QQI/FET/FETAC applicants on degree programmes.

Some degree programmes have additional entry requirements. These usually take the form of distinctions (80% or greater) in specific modules which prospective students are required to hold in order to be eligible to apply. Please pay particular attention to these additional entry requirements, if they apply to your desired programme of study.

Successful applicants may only be admitted on a competitive basis to year 1 of a degree programme. With the exception of MI007 (Early Childhood Care and Education), which offers entry to year 2 of the programme for those who meet the entry requirements (please see page 21 for more information).

QQI/FET/FETAC applicants should apply online through the Central Applications Office ([www.cao.ie](http://www.cao.ie)) for all MIC full-time undergraduate degrees.

The cost of applying through the CAO is approximately €45. There is an online discounted rate of €30 if you apply before January 20.

## ACCESS PROGRAMMES

An access programme is a one year full-time/part-time programme that aims to provide students with the opportunity to gain academic and social skills that will enable them to succeed in a full-time undergraduate degree programme.

### Pre-University Programme

The Pre-University Programme (PUP) is a 40 hour certificate programme that is being delivered in conjunction with Our Lady of Lourdes Community Services Group. The Pre-University Programme is delivered in the community and is aimed at adult learners from disadvantaged backgrounds, over the age of 22, whose educational experiences and opportunities in their earlier years may have been limited, and who wish to continue their education, possibly with a view to going to third-level. It aims to create a progressive access pathway into university level education. For many it may also serve as a stepping-stone to an access or foundation programme such as MIC's Foundation Certificate.

**Further information:** Dr Paul O'Brien, E: Paul.O'Brien@mic.ul.ie

### Foundation Certificate for Mature Learners

The Foundation Certificate for Mature Learners is a programme offered by the Academic Learning Centre (ALC) in Mary Immaculate College and is designed for mature learners who wish to continue their education. The course is aimed at anyone over the age of 22 by 1 January on the year of application, who is interested in progressing to full-time third level study. The course takes place two evenings a week, Mondays and Wednesdays from 7-9pm and runs from October to April.

**Further Information:** Admissions Office, T: +353 61 204348, E: admissions@mic.ul.ie

### Teacher Education Access Programme for Mature Learners (TEAP)

The Teacher Education Access Programme for Mature Learners is a programme offered by Mary Immaculate College in Partnership with the Limerick and Clare Education and Training Board (LCETB). It is designed for mature learners who wish to gain entry to the Bachelor of Education (primary teaching) at the College. The course is aimed at anyone over the age of 22 by 1 January on the year of application, who is interested in applying to the Bachelor of Education (primary teaching programme) and who does not hold the minimum entry requirements. This course takes place on Wednesday evenings (4-7pm) and Friday evenings (6-9pm) and runs from September to May.

**Further information:** Admissions Office, T: +353 61 204348, E: admissions@mic.ul.ie

# SCHOLARSHIPS

## 1916 Bursary

The 1916 Bursary Fund, funded by the Department of Education and Skills, commemorates the centenary of 1916 as part of an overall series of measures to encourage participation and success by students from sections of society that are significantly under-represented in higher education. The 1916 Bursary Fund provides financial support to students identified by higher education institutions as being the most socio-economically disadvantaged, including students from ethnically diverse backgrounds, further education students, mature learners and students with a disability, and complements existing student supports and access initiatives.

## Sports Scholarships

Two elite scholarships, in memory of former MIC staff members Noreen Lynch and Leonard Enright, will be available for those who have excelled in their chosen sport(s). The value of each scholarship will be up to €4,000 and will be delivered through a fee waiver and additional benefits. These scholarships will be open to incoming applicants in addition to current undergraduate and postgraduate students across both Limerick and Thurles campuses.

E: Ciara.Cregan@mic.ul.ie

## GAA Scholarships

The Munster Council of the GAA awards a limited number of bursaries to students who have achieved county-level standard from minor grade upwards. Bursaries are awarded when students have registered in the College. A limited number of GAA Bursaries are also provided by MIC to such students. For further information contact Joe Redington,

E: Joe.Redington@mic.ul.ie T: +353 61 204375

## Awards of Excellence

Mary Immaculate College Foundation confers a number of 'Awards of Excellence' upon students who are registered in the College and who have achieved excellence in any field of endeavour such as music, arts and sport (with the exception of GAA sports, which already receive College and Munster Bursaries).

## Other Scholarships

Details of additional scholarships, including the Uiversity Scholarships for mature students, are available from the Higher Education Authority or from the following link

<https://hea.ie/funding-governance-performance/funding/student-finance/other-finance-bursaries-scholarships/>



# STUDENT SUPPORTS AT MIC

## **Academic Learning Centre (ALC)**

The ALC was established in 1997 under the department title of the Learner Support Unit. Its aim is to provide academic support to all undergraduate students undertaking a degree programme at MIC. Indeed, its focus is on helping undergraduate students adapt to the academic demands of a third-level institution. This is primarily achieved through the provision of one-to-one appointments with one of the ALC staff, whereby any aspect of learning can be addressed.

The ALC offers the following services:

- One-to-one academic support and tutoring
- Pre-exam planning
- Foundation studies
- The study skills handbook

Gaeilge and Mathematics support is also available on the MIC Thurles Campus.

## **Access & Disability Service**

The Access and Disability Office coordinates the services available for access students and students with disabilities. Prospective students from under-represented groups in third-level, including socio-economically disadvantaged students, students with a disability, and mature students are encouraged to contact the Access/Disability Officer to become familiar with the supports available.

Overview of the Access and Disability Service:

- Pre-entry advice and information on access issues
- Daily drop in support
- Needs assessments
- Financial assistance

## **An Seomra Caidrimh**

Is spás é seo inar féidir le pobal uile an Choláiste teacht le chéile Chun an Ghaeilge a úsáid ar bhonn neamhfhoirmeáilte; is féidir teacht isteach agus cupán tae/caifé a dhéanamh, labhairt le do chairead, éisteacht le ceol, agus mar sin de. Tá an Seomra Caidrimh i bhFoirgneamh na Leabharlainne ar champas an Choláiste.



### **Chaplaincy**

The College has a full-time Chaplaincy Service, which works in close cooperation with other student support services on the college campus. The chaplaincy team is here to help any member of the College community to survive, develop their full potential and enjoy their years in college. The chaplaincy service is available to and welcomes all students and staff of all faiths and none. If you wish for some help and you ask, the team is willing to help you with the ups and downs of college life.

### **Counselling Service**

MIC provides a professional, on-campus Counselling Service available to all students, free of charge. This service provides all students with the opportunity to talk in a confidential setting about any issues which she or he may not feel comfortable discussing with anyone else. A counselling relationship is one of warmth and safety, where a student feels supported and listened to. Support is provided for many issues, such as: stress, panic/anxiety attacks,

crisis pregnancy, eating disorders, bereavement, exam stress, post abortion, depression, relationships, sexual/emotional/physical abuse, gender issues, bullying, confidence/self-esteem issues, feeling suicidal, family issues, addictive behaviours, and others.

### **Curriculum Development Unit**

The Curriculum Development Unit (CDU), which was established in 1986, is a nationally recognised centre of excellence in terms of curricular design and innovation. It promotes high standards in teaching and learning by undertaking research into curriculum and methodology in Education. This research informs the development of resource materials that are embedded in the latest thinking and ideas about education. There are a wide range of educational resources for sale in the CDU.



### **Healthy Campus**

MIC is the first third-level institution in Ireland to be designated a 'Health Promoting College' and has had this service in place since 1996. The service aims to promote the health and well-being of all members of the College community through policy development, the provision of programmes and activities and the implementation of specific health promotion strategies. The team includes a student Health Promotion Officer who works together with many of the other services and departments to highlight health-related issues and events.

### **Library**

The MIC Limerick library is situated centrally on campus in the Áras an Phiarsaigh building and is the focus of academic life on campus. The MIC Thurles library is situated on the Thurles campus. Both libraries provide a comprehensive range of information services and resources to support student learning and research. Library staff members are on hand to provide students with high quality on-demand help, and training in finding and using the information that they need to succeed at college and into their future careers, in a friendly, student centred environment.

### **Mary Immaculate College Students' Union (MISU)**

Students are represented by the elected MIC Students' Union Executive Committee Officers. MISU aims to:

- Give students a say in their own student / college life
- Protect and represent in academic and non-academic matters
- Create a positive college experience for students
- Help new students integrate into college life
- Facilitate extra-curricular activities for students

### **Medical Centre**

The Medical Centre provides an emergency triage service for MIC students on-campus. The service offers a private and confidential service weekdays during term time. It is a triage service for acute illnesses only. Students are advised to register with a local GP for the duration of their stay in Limerick.



### **Student Parent Support Coordinator**

Mary Immaculate College has a part-time Student Parent Coordinator (SPSC) who is the first and coordinating point of contact for student parents, expectant students and student experiencing an unplanned pregnancy.

The SPSC offers a confidential and non-judgemental space for students to discuss their queries and concerns, providing up to date information, guidance and support. The main objective is to ensure students are aware of, and able to access all of the supports that are available within the College and externally. This includes the many practicalities of attending College, such as financial assistance, social welfare entitlements, childcare issues and concerns that may arise due to unforeseen or changed personal/family circumstances.

MIC is the only Irish third-level college with designated support for this cohort of students, supporting and empowering student parents and expectant parents to continue their studies and reach their academic potential.

### **Orientation**

MIC runs an orientation week for all new first year students in early September with an opportunity to hear college talks, learn about academic and personal supports, take campus and library tours, receive timetables and attend social events.

# ELIGIBLE QQI/FET/ FETAC COURSES

## General Progression Opportunities

Award	QQI/ FET/ FETAC Course	Eligible Course
	Any Major QQI Award	MI001, MI002, MI003, MI011, MI013

## Award Specific Progression Opportunities

Award	QQI/ FET/ FETAC Course	Eligible Course
EMPXX	Media Production	MI002
ERPXX	Radio Production	MI002
5M4511	Radio Production	MI002
EPJXX	Print Journalism	MI002
5M2464	Journalism	MI002
ETFPX	TV & Film Production	MI002
5M5158	Film and Television Production	MI002
5M18519	Film and Television Production	MI002
EMPRO	Media Production	MI002
6M5130	Media Production	MI002
6M18534	Film and Television Production	MI002
5M2009	Early Childhood Care and Education	MI007
5M21473	Early Learning and Care	MI007
DCHSC	Childcare	MI007
6M2007	Early Childhood care and Education	MI007
DCXXX	Supervision in Childcare	MI007
5M2468	Business Administration	MI009, MI010, MI012, MI014
5M2102	Business Studies	MI009, MI010, MI012, MI014
5M2069	Marketing	MI009, MI010, MI012, MI014
5M2111	International Trade	MI009, MI010, MI012, MI014
5M0828	e-Business	MI009, MI010, MI012, MI014
6M5013	Administration	MI009, MI010, MI012, MI014
6M4985	Business	MI009, MI010, MI012, MI014
6M4587	Management	MI009, MI010, MI012, MI014



# QUICK GUIDE FOR QCI/FET/FETAC APPLICANTS

<b>Degree Code</b>	<b>Degree Name</b>	<b>Additional Requirements</b>
MI001	BA in Contemporary and Applied Theatre Studies	No
MI002	Bachelor of Arts	Yes (for students wishing to take an advanced language option)
MI003	Bachelor of Science in Psychology	No
MI007	BA in Early Childhood Care and Education	No
MI009	BA in Education, Business Studies and Accounting	Yes
MI010	BA in Education, Business Studies and Religious Studies	Yes
MI011	BA in Education, Gaeilge and Religious Studies	Yes
MI012	BA in Education, Gaeilge and Business Studies	Yes
MI013	BA in Education, Mathematics and Gaeilge	Yes
MI014	BA in Education, Mathematics and Business Studies	Yes

# Programmes





## LIMERICK CAMPUS

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Theatre Studies — Page 18

**MI001**

Bachelor of Arts — Page 20

**MI002**

Bachelor of Science in Psychology — Page 22

**MI003**

BA Early Childhood Care  
and Education — Page 24

**MI007**

## THURLES CAMPUS

BA in Education, Business Studies  
and Accounting — Page 26

**MI009**

BA in Education, Business  
Studies and Religious Studies — Page 28

**MI010**

BA in Education, Gaeilge and  
Religious Studies — Page 30

**MI011**

BA in Education, Gaeilge and  
Business Studies — Page 32

**MI012**

BA in Education, Mathematics  
and Gaeilge — Page 34

**MI013**

BA in Education, Mathematics  
and Business Studies — Page 36

**MI014**



# BA in Contemporary and Applied Theatre Studies (MI001)

## Léann na hAmharclannaíochta Feidhmeach agus Comhaimseartha

**Degree Code:** MI001

**Level:** 8

**Duration:** 4 years

The BA in Contemporary and Applied Theatre studies is an innovative four-year, full-time, honours degree in drama and theatre studies. Launched in 2015, it is the first programme of its type in Ireland.

The BA in Contemporary and Applied Theatre Studies will give students a diverse, sophisticated and vocational experience of contemporary and applied forms of drama and theatre practice. Students will have the opportunity to develop their own artistic skills and specialise in particular areas of interest to them, gain a broad academic knowledge in drama and theatre studies, and will encounter an extensive range of the practices of the field. Upon graduation, students will be employable in general artistic or administrative positions within drama and theatre, will be well-equipped for further specialist vocational training or academic study, but may also work independently as drama practitioners.

### Further Information

Programme Director

T: +353 61 204976

E: Michael.Finneran@mic.ul.ie



## Callum McGeary

### BA in Contemporary and Applied Theatre Studies

I chose the BA CATS programme because it has a diverse range of modules. It did not just focus on acting but on other elements surrounding theatre which, in my opinion, creates a deeper understanding for drama. In my first year, I studied the history of theatre, the technical aspects of theatre, and social and applied theatre. I learned how to create puppets, how to use masks in performance and how to devise a performance through movement and sound. The lecturers offered tutorials to review what we learned and to encourage us to share our ideas and opinions. It really helped me to settle into my first year of college.

## BA IN CONTEMPORARY AND APPLIED THEATRE STUDIES (MI001)

### Accepted Major Awards:

### Essential Component Awards:

#### Level 5

#### Any major award

**Any Major Award:** Within the context of the named major QQI level 5 qualification awards, candidates must present a full award with a minimum credit value of 120 which must include a distinction (i.e. 80% or greater) in at least 5 component awards.

#### Level 6

#### Any major award

**Any Major Award:** Within the context of the named major QQI level 6 qualification awards, candidates must present a full award with a minimum credit value of 120 which must include a distinction (i.e. 80% or greater) in at least 4 component awards.





# Bachelor of Arts (MI002)

## Baitsiléir Sna Dána

**Degree Code:** MI002

**Level:** 8

**Duration:** 4 years

The Bachelor of Arts is a four year, full-time, honours degree. At MIC the programme is flexible and wide-ranging. Students study four different major subjects in Year 1 and focus on two of these in Year 2, which they will then continue to study to degree level as joint honours.

You can study a combination of subjects from familiar Arts subjects such as English, French, German or History, to newer subjects such as Drama & Theatre Studies, Media and Communication Studies or Psychology. You can choose from a set of thirteen subjects taught at Mary Immaculate College. In Year 3, you will have opportunities to work, to travel, and to study abroad as part of the Off-Campus Programme.

With an MIC Bachelor of Arts degree, you will be a sought-after graduate with a range of knowledge and transferable skills. Whether you want to pursue further study or just be a highly employable person, the Bachelor of Arts is an excellent choice.

### Further Information

**Arts Faculty Office**

T: +353 61 204972

E: Rachel.Godfrey@mic.ul.ie



## Luke O’Gorman

### BA in Mathematics

My experience with Mathematics on the Bachelor of Arts degree has been extremely positive. I decided to study Mathematics because I have an interest in the subject and I wish to study it further at postgraduate level. The lecturers are excellent at explaining topics and are always willing to answer any of your questions. The tutorials are a brilliant opportunity to work in small groups and get to know members of your class better. There are supports for students who may be struggling with certain topics in the Academic Learning Centre and there are always people there to lend a helping hand.

## BACHELOR OF ARTS (MI002)

Accepted Major Awards:	Essential Component Awards:
<b>Level 5</b>	
<b>Any major award</b>	<b>Any major award:</b> Within the context of the named major QQI level 5 qualification awards, students must possess distinctions (i.e. 80% or greater) in 5 modules.
<b>EMPXX (Media Production)</b>	<b>EMPXX / ERPXX / 5M4511 / EPJXX / 5M2464 / ETFPX / 5M5158 / 5M18519</b> Within the context of the named major QQI level 5 qualification awards, students must possess distinctions (i.e. 80% or greater) in 4 modules. The four distinctions must be gained from the following list:
<b>ERPXX (Radio Production)</b>	
<b>5M4511 (Radio Production)</b>	E20008 (Media analysis) or 5N1298 (Media Analysis) E20137 (Radio Programme Production) or 5N1379 (Radio Programme Production) E20123 (Music Industry Studies) or 5N1458 (Music Industry Studies)
<b>EPJXX (Print Journalism)</b>	E20149 (TV & Video Production) or 5N0637 (Film Production) E20136 (Sound Engineering and Production) or 5N1900 (Sound Engineering and Production) or 5N1590 (Cinematography Camera Operations)
<b>5M2464 (Journalism)</b>	E20131 (Image Processing) or 5N1292 (Image Processing) or E20003 (Desktop Publishing) or 5N0785 (Desktop Publishing)
<b>ETFPX (TV &amp; Film Production)</b>	E20151 (Editing for TV & Film) or 5N0540 (Television and Film Editing) E20013 (Print Journalism) or 5N2152 (Print Journalism) or E20078 (Writing Skills for Journalism) or 5N2435 (Writing Skills for Journalism)
<b>5M5158 (Film and Television Production)</b>	B20132 (Legal Studies) or 5N1394 (Legal Practice and Procedures) or N32751 (Ethical and Legal Issues in Media) or 5N1837 (Political Studies)
<b>5M18519 (Film and Television Production)</b>	E20077 (Technical Skills for Journalism) or 5N2463 (Technical Skills for Journalism) or E20076 (Research Skills for Journalism) or 5N2443 (Research Skills for Journalism)
<b>Level 6</b>	
<b>Any major award</b>	<b>Any major award:</b> Within the context of the named major QQI level 6 qualification awards, students must possess distinctions (i.e. 80% or greater) in 5 modules.
<b>EMPRO (Media Production)</b>	<b>EMPRO / 6M5130 / 6M18534</b> Within the context of the named major QQI level 6 qualification awards, students must possess distinctions (i.e. 80% or greater) in 3 modules. The three distinctions must be gained from the following list:
<b>6M5130 (Media Production)</b>	
<b>6M18534 (Film and Television Production)</b>	N32750 (Media Industry Awareness) or 6N5505 (Media Industry Awareness) N32751 (Ethical and Legal Issues in Media) or 6N5453 (Media Ethics and Legal Framework) N32754 (Radio Techniques) or 6N5455 (Radio Techniques) or 6N18514 (Documentary Production) N32755 (Radio News Broadcasting) or 6N5454 (Radio News Broadcasting) or 6N18515 (Directing Film) N32863 (Studio and Location Sound Production) or 6N4981 (Studio and Location Sound Production) N32949 (Radio Documentary Production) or 6N5433 (Radio Documentary Production) or 6N18517 (Script Writing for Film and Television) or 6N5427 (Editing Practice and Techniques) N32969 (Broadcasting Presentation Skills) or 6N5425 or 6N18516 (Film and Television Camera and Lighting) N33014 (Digital Audio Processing)

**Additional Requirements:** Students wishing to take an advanced language option, distinctions (i.e. 80% or greater) must include a distinction in a language component/module. A Grade H4 in the required language from Leaving Certificate will also satisfy the language requirement.

For further information in relation to the Bachelor of Arts (MI002) please refer to the MIC website.



# Bachelor of Science in Psychology (MI003)

## Baitsiléir Eolaíochta i Síceolaíocht

**Degree Code:** MI003

**Level:** 8

**Duration:** 4 years

Psychology is an excellent choice for prospective students wishing to develop their understanding of why people think, feel and behave as they do. As a scientific endeavour, this research-led programme also encourages critical thinking, problem-solving and digital skills.

MIC's B Sc in Psychology is a four-year programme which allows for a focus on research and the application of Psychology. This is invaluable for using the skills gained from a Psychology degree in real world settings. Research is included throughout every year of the programme, as we encourage students to aspire to be the creators, rather than merely consumers of knowledge.

Psychology graduates enjoy some of the best career opportunities across the globe. Many will go on to study at postgraduate level and some will seek a career as a Psychologist in areas such as clinical, educational, coaching, counselling, forensic, health, academia, neuropsychology, work/organisational, or sport.

### Further Information

Dr Marek McGann

T: +353 61 204326

E: [Marek.McGann@mic.ul.ie](mailto:Marek.McGann@mic.ul.ie)



## BACHELOR OF SCIENCE IN PSYCHOLOGY (MI003)

**Accepted Major Awards:****Essential Component Awards:**

## Level 5

Any major award

Within the context of the named major QQI level 5 qualification awards, candidates must present a full award with a minimum credit value of 120 which must include a distinction (i.e. 80% or greater) in at least 5 component awards.

Any major award

## Level 6

Within the context of the named major QQI level 6 qualification awards, candidates must present a full award with a minimum credit value of 120 which must include a distinction (i.e. 80% or greater) in at least 4 component awards.





# BA in Early Childhood Care and Education (MI007)

## BA i gCúram agus in Oideachas na Luath-Óige

**Degree Code:** MI007

**Level:** 8

**Duration:** 4 years

The BA in Early Childhood Care and Education is a full-time, four-year, honours degree, designed to provide an exciting and challenging programme for those interested in working with young children in a range of educational settings. Mary Immaculate College, with its long tradition of excellence in teaching and learning in the early years, has designed this honours degree programme in Early Childhood Care and Education in response to contemporary developments in the field of early years education both in Ireland and internationally. The programme is multi-disciplinary in design and offers students the opportunity to become specialists in the care and education of young children from birth to six years of age.

There is a growing awareness in Ireland of the need for high calibre professionals to provide young children with the best possible care and education. Graduates may pursue leadership roles in both the private and public sector where high quality childcare provision is required. As specialists in Early Childhood Care and Education, graduates of this programme may find employment as managers, directors, coordinators, or facilitators in a wide range of early years settings.

Registration will be conditional upon successful completion of the Garda Vetting/CRB checking process.

### Further Information

Admissions Office

T: +353 61 204348

E: [admissions@mic.ul.ie](mailto:admissions@mic.ul.ie)



## Lola Parsons

### BA in Early Childhood Care & Education

As someone who has always wanted to work with children, choosing this programme was the best decision I ever made. When I think back on myself as a first year student starting this programme, I can't believe how much I have learned about the subject of Early Childhood and grown as a person. I have studied subjects like Child Psychology, Special Educational Needs and Creative Music. I also got to go on Erasmus in Year 3 working in schools in Italy, which was the most amazing, life changing experience. Being guided by helpful, passionate lecturers for these four years means that even though I started as a nervous, worried student, I am finishing this degree as a confident, caring Early Years practitioner.

## BA IN EARLY CHILDHOOD CARE AND EDUCATION (MI007)

## Accepted Major Awards:

## Essential Component Awards:

## Level 5

5M2009 (Early Childhood Care and Education)

Within the context of the named major QQI level 5 qualification award, 5M2009 (Early Childhood Care and Education) students must possess distinctions (i.e. 80% or greater) in 5 modules, which must include:

DCHSC (Childcare)

D20005 (Child Development) or 5N1764 (Child Development)  
 D20007 (Early Childhood Education) or 5N1773 (Early Childhood Education and Play)  
 D20153 (Working in Childcare) or 5N1770 (Early Childhood Care and Education Practice)  
 D20159 (Caring for Children 0-6) or 5N1765 (Child Health and Wellbeing)

OR

5M21473 (Early Learning and Care)

Within the context of the named major QQI level 5 qualification award, 5M21473 (Early Learning and Care), students must possess distinctions (i.e. 80% or greater) in the six mandatory modules as follows:

5C21523 Professional Practice Placement in Early Learning and Care  
 5C21524 Children's Rights, Legislation and Regulation  
 5C21525 Holistic Care of Children (0 to six years)  
 5C21527 Curriculum, Play and Creative Studies  
 5C21526 Early Childhood Growth and Development  
 5C21528 Understanding and Assisting Children with Additional Needs

## Level 6

6M2007 (Early Childhood care and Education)

Within the context of the named major QQI level 6 qualification award, 6M2007 (Early Childhood care and Education), students must possess distinctions (i.e. 80% or greater) in:

DCXXX (Advanced Supervision in Childcare)

EACH of the following modules: 6N1942 (Child Development) and 6N1944 (Early Childhood Curriculum) and 6N1945 (Childhood Social Legal and Health Studies)  
ONE of the following modules: 6N1946 (Work Experience) or 6N1947 (Work Practice)  
ONE of the following modules: 6N1948 (Team Leadership) or 6N1949 (Personal and Professional Development) or 6N1950 (Communications)

\*Places are available for eligible QQI applicants who wish to apply for entry to year 2 of the BA in Early Childhood Care and Education. Please note that all applications for entry to year 2 of this programme must be made directly to the MIC Admissions Office.

OR

Within the context of the named FETAC advanced certificate, DCXXX (Advanced Supervision in Childcare), students must possess distinctions (i.e. 80% or greater) in all of the following core and elective modules:

## Core Modules

D30005 (Child Development) and D30176 (Early Childhood Programmes) and D30177 (Social and Legal Issues) and D30178 (Supervision in Childcare)

## Electives

D20007 (Early Childhood Education) and D20159 (Caring for Children (0-6))



# BA in Education, Business Studies and Accounting (MI009)

## BA san Oideachas, Staidéar Gnó & Cuntasaíocht

**Degree Code:** MI009

**Level:** 8

**Duration:** 4 years

The BA in Education, Business Studies and Accounting programme (post-primary) is a four-year, full-time, undergraduate concurrent teacher education degree, currently offered at MIC Thurles. Graduates are qualified to teach Business Studies and Accounting to honours Leaving Certificate level.

Students are educated in the most current methodologies and technologies available to enhance the teaching of their subject areas at post-primary level. The degree programme includes four years of modules in Business Studies and Accounting. These are taken concurrently with education modules which include theoretical, pedagogical and professional studies along with a number of school placement experiences.

Opportunities to travel to the USA and Japan for short-stay school placements are available in Year 3. While arrangements to engage in teaching in Australia are available in the summer of Year 4.

This programme is accredited by the Teaching Council and has been developed in response to the growing need for excellence in teaching at post-primary level. The programme prepares graduates for their roles in all areas of professional life in education.

Registration will be conditional upon successful completion of the Garda vetting process.

### Further Information

#### MIC Thurles

T: +353 504 20535 / 21201

E: Paula.Hourigan@mic.ul.ie



## Áine Treacy

### BA in Education, Business Studies and Accounting

Having decided that I wanted to be a post-primary teacher, choosing to study in MIC Thurles was an easy decision as it meant I would be a qualified teacher after four years. I was apprehensive about studying Accounting as I had no experience in the subject, but it starts with the basics. Lecturers are approachable and supportive, and smaller class sizes mean they know you personally. It is an immersive programme, which focuses on becoming a teacher from day one. School placement provides great insights and experiences, and offers the opportunity to put theory into practice. I would highly recommend MIC Thurles to anyone who wishes to be a post-primary teacher.

## BA IN EDUCATION, BUSINESS STUDIES AND ACCOUNTING (MI009)

### Accepted Major Awards:

### Essential Component Awards:

#### Level 5

5M2468 (Business Administration)

Within the context of the named major QQI level 5 qualification awards, students must possess distinctions (i.e. 80% or greater) in 5 modules.

5M2102 (Business Studies)

5M2069 (Marketing)

5M2111 (International Trade)

5M0828 (e-Business)

#### Level 6

6M5013 (Administration)

Within the context of the named major QQI level 6 qualification awards, students must possess distinctions (i.e. 80% or greater) in 4 modules.

6M4985 (Business)

6M4587 (Management)

**Additional Requirements:** H7/06 in Leaving Certificate Mathematics or equivalent e.g. 5N2066 (Statistics) or 5N1833 (Mathematics)



## BA in Education, Business Studies and Religious Studies (MI010)

### **BA san Oideachas, Staidéar Gnó & Léann Reiligiúnach**

**Degree Code:** MI010

**Level:** 8

**Duration:** 4 years

The BA in Education, Business Studies and Religious Studies is a four-year, full-time, undergraduate concurrent teacher education degree, currently offered at MIC Thurles. Graduates are qualified to teach Business Studies and Religious Studies to honours Leaving Certificate level.

Students are educated in the most current methodologies and technologies available to enhance the teaching of their subject areas at post-primary level. The degree programme includes four years of modules in Business Studies and Religious Studies. These are taken concurrently with education modules which include theoretical, pedagogical and professional studies along with a number of school placement experiences.

Opportunities to travel to the USA and Japan for short-stay school placements are available in Year 3. While arrangements to engage in teaching in Australia are available in the summer of Year 4.

This programme is accredited by the Teaching Council and has been developed in response to the growing need for excellence in teaching at post-primary level. The programme prepares graduates for their roles in all areas of professional life in education.

Registration will be conditional upon successful completion of the Garda vetting process.

#### **Further Information**

##### **MIC Thurles**

T: +353 504 20535 / 21201

E: Paula.Hourigan@mic.ul.ie



### **Michelle Murphy**

#### **BA in Education, Business Studies and Religious Studies**

Business shows you that we all play a role in our society, while Religion places value upon individuals differences. Both subjects allow you to view problems from different points of view, which enhances critical thinking skills. These subjects are intertwined with education modules and are extremely beneficial in deciding what kind of teacher you want to become. The lecturers are passionate about their subjects and know everyone by name. This may seem like a small thing, but it gives a sense that they care. It is great knowing that someone wants to see you succeed. If you want to become the best post-primary teacher that you can be then there is no better place than MIC Thurles.

## BA IN EDUCATION, BUSINESS STUDIES AND RELIGIOUS STUDIES (MI010)

Accepted Major Awards:	Essential Component Awards:
<b>Level 5</b>	
5M2468 (Business Administration)	Within the context of the named major QQI level 5 qualification awards, students must possess distinctions (i.e. 80% or greater) in 5 modules.
5M2102 (Business Studies)	
5M2069 (Marketing)	
5M2111 (International Trade)	
5M0828 (e-Business)	
<b>Level 6</b>	
6M5013 (Administration)	Within the context of the named major QQI level 6 qualification awards, students must possess distinctions (i.e. 80% or greater) in 4 modules.
6M4985 (Business)	
6M4587 (Management)	

Additional Requirements: H7/06 in Leaving Certificate Mathematics or equivalent e.g. 5N2066 (Statistics) or 5N1833 (Mathematics)



## BA in Education, Gaeilge and Religious Studies (MI011)

### BA san Oideachas, Gaeilge & Léann Reiligiúnach

**Degree Code:** MI011

**Level:** 8

**Duration:** 4 years

The BA in Education, Gaeilge and Religious Studies is a four-year, full-time, undergraduate concurrent teacher education degree, currently offered at MIC Thurles. Graduates are qualified to teach Gaeilge and Religious Studies to honours Leaving Certificate level.

Students are educated in the most current methodologies and technologies available to enhance the teaching of their subject areas at post-primary level. The degree programme includes four years of modules in Gaeilge and Religious Studies. These are taken concurrently with education modules which include theoretical, pedagogical and professional studies along with a number of school placement experiences. Prior to registering with the Teaching Council, Irish language teachers have to spend a minimum of two months on residential placement in a designated Gaeltacht area. Four weeks of this residential placement will be in the form of two compulsory Cúrsaí Gaeltachta organised by the College.

Opportunities to travel to the USA and Japan for short-stay school placements are available in Year 3. While arrangements to engage in teaching in Australia are available in the summer of Year 4.

This programme is accredited by the Teaching Council and has been developed in response to the growing need for excellence in teaching at post-primary level. The programme prepares graduates for their roles in all areas of professional life in education.

Registration will be conditional upon successful completion of the Garda vetting process.



### Nathan Kelly

#### Baitsiléir sna Dána san Oideachas sa Ghaeilge agus sa Léann Reiligiúnach

Is mise Nathan agus táim sa tríú bliain de BA san Oideachas, sa Ghaeilge agus sa Léann Reiligiúnach i gColáiste Mhúire Gan Smál, Durlas. Táim ag baint an-taitneamh as mo thréimhse sa choláiste go dtí seo. Is breá liom ár bpobal dlúth; tá aithne ag gach duine ar a chéile agus táid i gconaí ann chun cabhair agus treorú a thabhairt duit. Tá an fhoireann teagaisc cairdiúil, an-suáilceach agus tacúil. Bíonn deis againn dul ar socrúchán scoile go rialta agus rogha dul thar lear le linn na tríú bliana. Má tá tú ag smaoineamh ar mhúinteoireacht, roghnaigh Coláiste Mhúire Gan Smál i nDurlas!



## BA IN EDUCATION, GAEILGE AND RELIGIOUS STUDIES (MI011)

### Accepted Major Awards:

### Essential Component Awards:

#### Level 5

Any major award

Within the context of the named major QQI level 5 qualification awards, students must possess distinctions (i.e. 80% or greater) in 5 modules.

#### Level 6

Any major award

Within the context of the named major QQI level 6 qualification awards, students must possess distinctions (i.e. 80% or greater) in 4 modules.

**Additional Requirements:** H5 in Leaving Certificate Gaelge

Further Information

**MIC Thurles**

T: +353 504 20535 / 21201

E: Paula.Hourigan@mic.ul.ie



## BA in Education, Gaeilge and Business Studies (MI012)

### BA san Oideachas, Gaeilge & Staidéar Gnó

**Degree Code:** MI012

**Level:** 8

**Duration:** 4 years

The BA in Education, Gaeilge and Business Studies is a four-year, full-time, undergraduate concurrent teacher education degree, currently offered at MIC Thurles. Graduates are qualified to teach Gaeilge and Business Studies to honours Leaving Certificate level.

Students are educated in the most current methodologies and technologies available to enhance the teaching of their subject areas at post-primary level. The degree programme includes four years of modules in Gaeilge and Business Studies. These are taken concurrently with education modules which include theoretical, pedagogical and professional studies along with a number of school placement experiences. Prior to registering with the Teaching Council, Irish language teachers have to spend a minimum of two months on residential placement in a designated Gaeltacht area. Four weeks of this residential placement will be in the form of two compulsory Cúrsaí Gaeltachta organised by the College.

Opportunities to travel to the USA and Japan for short-stay school placements are available in Year 3. While arrangements to engage in teaching in Australia are available in the summer of Year 4.

This programme is accredited by the Teaching Council and has been developed in response to the growing need for excellence in teaching at post-primary level. The programme prepares graduates for their roles in all areas of professional life in education.

Registration will be conditional upon successful completion of the Garda vetting process.



### Niall O'Brien

#### BA in Education, Gaeilge and Business Studies

I chose the BA in Education, Gaeilge and Business Studies as it will equip me with the necessary skills, knowledge and expertise to become a Gaeilge and Business Studies teacher. MIC balances the theoretical and practical aspects of teacher training, allowing student teachers to put the theory they study into meaningful practice. MIC provides a range of helpful supports to assist students academically and personally. Particularly, the library staff have been an invaluable support, helping me to review assignments as well as helping me find literature and resources to improve my learning and teaching.

## BA IN EDUCATION, GAEILGE AND BUSINESS STUDIES (MI012)

### Accepted Major Awards:

### Essential Component Awards:

#### Level 5

5M2468 (Business Administration)

Within the context of the named major QQI level 5 qualification awards, students must possess distinctions (i.e. 80% or greater) in 5 modules.

5M2102 (Business Studies)

5M2069 (Marketing)

5M2111 (International Trade)

5M0828 (e-Business)

#### Level 6

6M5013 (Administration)

Within the context of the named major QQI level 6 qualification awards, students must possess distinctions (i.e. 80% or greater) in 4 modules.

6M4985 (Business)

6M4587 (Management)

#### Additional Requirements:

H5 in Leaving Certificate Gaeilge  
AND

H7/06 in Leaving Certificate Mathematics or equivalent e.g. 5N2066 (Statistics) or 5N1833 (Mathematics)

#### Further Information

MIC Thurles

T: +353 504 20535 / 21201

E: Paula.Hourigan@mic.ul.ie



## BA in Education, Mathematics and Gaeilge (MI013)

### BA san Oideachas, Matamaitic & Gaeilge

**Degree Code:** MI013

**Level:** 8

**Duration:** 4 years

The BA in Education, Mathematics and Gaeilge is a four-year, full-time, undergraduate concurrent teacher education degree, currently offered at MIC Thurles. Graduates are qualified to teach Mathematics and Gaeilge to honours Leaving Certificate level.

Students are educated in the most current methodologies and technologies available to enhance the teaching of their subject areas at post-primary level. The degree programme includes four years of modules in Gaeilge and Mathematics. These are taken concurrently with education modules which include theoretical, pedagogical and professional studies along with a number of school placement experiences. Prior to registering with the Teaching Council, Irish language teachers have to spend a minimum of two months on residential placement in a designated Gaeltacht area. Four weeks of this residential placement will be in the form of two compulsory Cúrsaí Gaeltachta organised by the College.

Opportunities to travel to the USA and Japan for short-stay school placements are available in Year 3. While arrangements to engage in teaching in Australia are available in the summer of Year 4.

This programme is accredited by the Teaching Council and has been developed in response to the growing need for excellence in teaching at post-primary level. The programme prepares graduates for their roles in all areas of professional life in education.

Registration will be conditional upon successful completion of the Garda vetting process.



### Róisín Byrne

#### BA in Education, Mathematics & Gaeilge

I chose this programme as I have always aspired to be a teacher. I have a passion for both Mathematics and Gaeilge and the modules that I have undertaken have unlocked a deeper interest. I have studied a range of modules including An Béaloideas and Elementary Number Theory, both of which I particularly enjoyed. This programme is well structured and sparks motivation. Doing modules in Education alongside academic subjects is a benefit, as you learn about the skills involved with good teaching. All the lecturers are approachable and have inspired me to pursue my interests.



## BA IN EDUCATION, MATHMATICS AND GAEILGE (MI013)

**Accepted Major Awards:**

**Essential Component Awards:**

**Level 5**

Any major award

Within the context of the named major QQI level 5 qualification awards, students must possess distinctions (i.e. 80% or greater) in 5 modules.

**Level 6**

Any major award

Within the context of the named major QQI level 6 qualification awards, students must possess distinctions (i.e. 80% or greater) in 4 modules.

**Additional Requirements:**

H5 in Leaving Certificate Gaeilge

AND

H5/01 in Leaving Certificate Mathematics

Further Information

**MIC Thurles**

T: +353 504 20535 / 21201

E: Paula.Hourigan@mic.ul.ie



# BA in Education, Mathematics and Business Studies (MI014)

## BA san Oideachas, Matamaitic & Staidéar Gnó

**Degree Code:** MI014

**Level:** 8

**Duration:** 4 years

The BA in Education, Mathematics and Business Studies is a four-year, full-time, undergraduate concurrent teacher education degree, currently offered at MIC Thurles. Graduates are qualified to teach Mathematics and Business Studies to honours Leaving Certificate level.

Students are educated in the most current methodologies and technologies available to enhance the teaching of their subject areas at post-primary level. The degree programme includes four years of modules in Mathematics and Business Studies. These are taken concurrently with education modules which include theoretical, pedagogical and professional studies along with a number of school placement experiences.

Opportunities to travel to the USA and Japan for short-stay school placements are available in Year 3. While arrangements to engage in teaching in Australia are available in the summer of Year 4.

This programme is accredited by the Teaching Council and has been developed in response to the growing need for excellence in teaching at post-primary level. The programme prepares graduates for their roles in all areas of professional life in education.

Registration will be conditional upon successful completion of the Garda vetting process.



## Mateusz Kluczynski

### BA in Education, Mathematics and Business Studies

I have always wanted to be a post-primary teacher, which is why this programme was ideal for me. It is a four-year teaching degree where at the end you are a fully qualified Mathematics and Business Studies teacher. All the staff and lecturers are extremely friendly and helpful, they all have an open-door policy, and you can go to them with any problems that you have. The small class sizes allows the lecturers and students to get to know each other on a personal basis. The programme incorporates school placement, as well as loads of teaching practice within the lectures and tutorials, which allows you to build your confidence in teaching.

## BA IN EDUCATION, MATHEMATICS AND BUSINESS STUDIES (MI014)

### Accepted Major Awards:

### Essential Component Awards:

#### Level 5

5M2468 (Business Administration)

Within the context of the named major QQI level 5 qualification awards, students must possess distinctions (i.e. 80% or greater) in 5 modules.

5M2102 (Business Studies)

5M2069 (Marketing)

5M2111 (International Trade)

5M0828 (e-Business)

#### Level 6

6M5013 (Administration)

Within the context of the named major QQI level 6 qualification awards, students must possess distinctions (i.e. 80% or greater) in 4 modules.

6M4985 (Business)

6M4587 (Management)

### Additional Requirements:

H5/01 in Leaving Certificate Mathematics

Further Information

MIC Thurles

T: +353 504 20535 / 21201

E: Paula.Hourigan@mic.ul.ie

# FEES & GRANTS

There are three elements to fees:

- Tuition fees
- Student Contribution charge
- College Levies

## 1. Tuition Fees

Tuition fees are paid by the Irish Government in respect of full-time undergraduate students who are EU nationals ordinarily resident in an EU Member State, subject to certain conditions. Tuition Fees may not be paid for students who are pursuing a second undergraduate programme, repeating a year of study or hold a postgraduate qualification. Students are advised to read the Eligibility for Free Tuition Fees, which can be found on the following site: [www.studentfinance.ie](http://www.studentfinance.ie)

## 2. Student Contribution Charge

This is the annual fee (subject to change) and must be paid by all students. Students in receipt of a grant will have this paid directly by Student Universal Support Ireland (SUSI). Please refer to [www.susi.ie](http://www.susi.ie) to determine your eligibility for a grant and instructions on how to apply. For further information in relation to the Student Contribution Charge please see the MIC Fees Web Page: [www.mic.ul.ie/fees](http://www.mic.ul.ie/fees)

## 3. College Levies

College levies are payable by all students and are not covered by the SUSI grant. Levies vary per programme and per year of programme registered for. For a full listing of levies per programme please see the MIC Fees Web Page: [www.mic.ul.ie/fees](http://www.mic.ul.ie/fees)

## Grants

SUSI (Student Universal Support Ireland) [www.susi.ie](http://www.susi.ie) is Ireland's single national awarding authority for all higher and further education grants. SUSI offers funding to eligible students in approved full-time third-level education in Ireland and in some cases funding for students studying outside the state.

SUSI offers support to all types of students, from school leavers to mature students returning to education. Before applying for your grant however, we would encourage you to review the eligibility criteria by using the Eligibility Reckoner on the SUSI website [www.susi.ie](http://www.susi.ie) where you can quickly and easily self-assess whether you may be entitled to a full or partial grant depending on your circumstances. You must have an online account with SUSI before you can make your grant application.

Please ensure that you provide complete and accurate information (e.g. on dates of birth and PPS numbers) as failure to do this will delay processing of your application. Supply the documentation requested of you, correctly and on time. Make your application as early as possible after the April opening date.



# FREQUENTLY ASKED QUESTIONS

## **When do you apply?**

Applications for admission to all full-time undergraduate degree programmes are made through the CAO. Applications can be made online, or alternatively, please contact the CAO office to request a hard copy application form. Using a single application form, you may choose from the entire range of programmes listed in this guide. You may apply for up to 10 programmes in the Level 8 category and 10 programmes in the Level 7 category. Please note that all undergraduate degrees taught at MIC are Level 8 degrees. For more information, contact:

Central Applications Office, Tower House,  
Eglinton Street, Galway City, Ireland.

T: +353 (0)91 509 800

E: [info@cao.ie](mailto:info@cao.ie)

W: [www.cao.ie](http://www.cao.ie)

## **How are applicants assessed?**

MIC recognises certain QQI/FET/FETAC Level 5 and 6 qualifications as pathways to a number of its undergraduate programmes. In order to be considered for a place on these programmes, students are required to have completed the requisite Level 5 or Level 6 course and hold the minimum number of distinctions (i.e. 80% or greater) in the requisite modules. For more on the kind of QQI/FET/FETAC level 5/6 awards recognised by MIC, see the 'Eligible QQI/FET/FETAC Courses' page of this guidebook. For more on the specific QQI/FET/FETAC scoring scheme used by all HEI's, see [www.cao.ie](http://www.cao.ie)

## **Can I make a late application to MIC after February 1?**

Yes. Late applications from QQI/FET/FETAC applicants are accepted up until the closing date of 1 May.

## **Can I use the CAO Change of Mind option for MIC's programmes?**

Yes. The CAO online Change of Mind facility opens in early May and closes on 1 July at 5:15pm.

## **When will I know if my application has been successful?**

If you are offered a place at MIC you will receive official notification of this from the CAO, usually in early August. The date by which you must accept your offer will be clearly stated on the CAO notification. It is essential that you are aware of the date for accepting your offer. You may accept your offer online ([www.cao.ie](http://www.cao.ie)) in the event that you are away from your address.

# IMPORTANT DATES FOR APPLICANTS

CAO	Deadline	Fee & Application Type
Closing Date	1 February, 5.15pm	€45 online or paper
Late applications	1 May, 5.15pm	€60 online, €90 paper
Change of Mind	Until 31 January, 5.15pm	Free
Change of Mind	5 February - 1 March, 5.15pm	€10
Change of Mind	4 May - 1 July, 5.15pm	Free
Offers	Early August	Free



# USEFUL CONTACTS

## **Access and Disability Office**

T: +353 61 204927/ 2024510

E: [access@mic.ul.ie](mailto:access@mic.ul.ie)

## **Students at MIC Thurles are encouraged to contact Paula Hourigan in the first instance:**

Room P122 (First Floor)

E: [Paula.Hourigan@mic.ul.ie](mailto:Paula.Hourigan@mic.ul.ie)

T: 0504 20535

## **Admissions Office**

T: +353 61 204929/ +353 61 204348

E: [admissions@mic.ul.ie](mailto:admissions@mic.ul.ie)

## **Fees Office**

E: [studentfees@mic.ul.ie](mailto:studentfees@mic.ul.ie)

## **Accommodation Office**

T: +353 61 302500

E: [courtbrack@mic.ul.ie](mailto:courtbrack@mic.ul.ie)

## **Grants Office**

E: [studentgrants@mic.ul.ie](mailto:studentgrants@mic.ul.ie)

## **Mary Immaculate College**

South Circular Road

Limerick

T: +353 61 204300

[www.mic.ie](http://www.mic.ie)

## **Central Applications Office (CAO)**

Tower house

Eglington Street

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T: +353 91 509 800

E: [info@cao.ie](mailto:info@cao.ie)

[www.cao.ie](http://www.cao.ie)

## **Quality and Qualifications Ireland (QQI)**

26/27 Denzille Lane,

Dublin 2, D02 P266

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T: +353 1 905 8100

[www.qqi.ie](http://www.qqi.ie)

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# Further Education Entry Routes to MIC Limerick & MIC Thurles



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T: +353 61 204929/204348 E: [admissions@mic.ul.ie](mailto:admissions@mic.ul.ie)