

Learning about Learning: an evidence-based approach

James Binchy, Learner Support Unit

This paper outlines the Learner Support Unit's on-going research into the student experience in MIC. Our research is focused around three main strands: mature student access, undergraduate academic writing and one-to-one tutoring. Using quantitative data, we explore the outcomes of the MIC *Return to Learning Foundation Certificate for Higher Education: Adult Learners*. We use a corpus of undergraduate writing to look at how students actually write and to investigate their more common strategies. We also analyse tutor-student interactions through the use of a corpus of transcribed personal tutorials in order to inform our practices and thereby actively improve student learning.