

Subject: Registration for MIC National Seminar next Tuesday 17th February

Dear Colleagues,

A reminder that MIC is hosting a National Forum Seminar next Tuesday, 17th February, 2015, on the theme of ***Building an evidence base for enhanced digital pedagogy for online learning*** (see programme details below). It will showcase research into online learning across the Shannon Consortium. The keynote address will be given by Dr Jen Ross, University of Edinburgh, and is entitled, *Many ways to get it right: reflections on 'best practice' and digital education research*.

If you are interested in attending, please register as soon as possible by [clicking here](#) (this is a free event).

Date: Tuesday, 17th February, 2015
Location: Mary Immaculate College, Limerick
Room: G10, Main Building
Time: 9.15am - 2.00pm

[CLICK HERE](#) to download the Programme Schedule

[CLICK HERE](#) to download the Abstracts

The event will be streamed live via *mediasite*. The link will be available at the following webpage link: <http://www.mic.ul.ie/CTL/Pages/NationalForumSeminarSeries.aspx>

Plenary speaker bio

Dr Ross is Programme Director of the MSc in Digital Education, Deputy Director of Research and Knowledge Exchange in the School of Education, University of Edinburgh, and part of the Digital Cultures and Education (DiCE) research group. She is one of the team behind the [Manifesto for Teaching Online](#), and the [E-learning and Digital Cultures](#) Coursera MOOC.

For information on over 40 free National Forum seminars around the country, see <http://teachingandlearning.ie/national-seminar-series-2015>.

Best wishes,
Anne

Dr Anne O'Keeffe
Director of Teaching and Learning
Mary Immaculate College

PROGRAMME

8.30 – 9.15	Registration / Tea & Coffee
9.15 – 9.30	Welcome
9.30 – 10.45	Keynote address: Many ways to get it right: reflections on 'best practice' and digital education research <i>Jen Ross, University of Edinburgh, followed by Q&A</i>
10.45 – 11.00	Tea & Coffee
11.00 – 11.30	Paper 1: The macro level: students' experience of using virtual learning

environments (VLEs) across Irish Higher Education
Angélica Rísquez, University of Limerick

11.30 – 12.00 Paper 2: Individual versus Collaborative Online Assessment Tasks: a case study of student perceptions
Anne O’Keeffe and David Moloney, Mary Immaculate College

12.00 – 12.30 Paper 3: Benefits and Challenges of Utilising Engagement Data from VLE’s
Seamus Hoyne, Limerick Institute of Technology

12.30 – 12.45 Closing reflections by Dr Jen Ross
12.45 Lunch