BRIATHAR DÉ MO LÓCHRANN
MIC
MARY IMMACULATE COLLEGE
COLÁISTE MHUIRE GAN SMÁL

Professional Master of Education (PME)

Programme Overview

The Professional Master of Education (PME) programme is firmly rooted in Mary Immaculate College's tradition of teacher education. As teacher educators, we seek to foster a spirit of justice and compassion in the service of others and the creation of a democratic setting wherein all have the freedom and opportunity to achieve their full potential. Along with ensuring that our graduates are academically and professionally competent, MIC seeks to imbue them with ethical, moral, social, political, religious and spiritual awareness. In line with the Teaching Council's (2011, p. 6) request for "a fresh and thorough look at teacher education", we have radically revised the content and structure of our postgraduate teacher education programme. The PME programme, first introduced in 2014, focuses on the formation of the teacher-researcher within a graduate educational community and promotes a systematic and coherent knowledge base of teaching, learning and innovative practice. The graduates of the PME are well positioned to contribute to the growth and development of school communities and bring an understanding of the importance of research to informing practice. The programme fosters in students a commitment to lifelong intellectual, personal and professional growth and encourages an appreciation of learning through the sustained analysis and re-analysis of knowledge, beliefs, values and practices. The PME is fully accredited by the Teaching Council of Ireland.

The PME programme is grounded in the following core principles:

- the recognition that the child is at the centre of our vision
- the acknowledgement that knowledge is a fundamental component of teacher education
- the recognition of, and respect for, the dignity of the individual
- the exploration and development of teacher identity
- the development of critical reflection and reflective practice
- the appreciation and exploration of the role and contribution of the teacher to society, locally, nationally and globally
- the recognition, appreciation and accommodation of the impact of a diverse and constantly changing society and of diverse social and educational needs on teaching
- the recognition of the pivotal contribution of educational research to teacher formation
- the understanding of leadership as an intrinsic component of teacher education

These principles serve to inform our vision of education within the PME programme but also within the broader framework of lifelong learning. This complementarity brings depth and uniqueness to our programme.

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Professional Master of Education

Core Programme

Year 1

During Year 1 of the degree the postgraduate student undertook a programme of study that included on campus study (see YEAR 1 – Table) and school placement. In the first semester the student was introduced to core issues in relation to primary education and undertook the first of a suite of modules in research methods. By the end of the second semester all areas of the primary curriculum had been explored and the student was prepared for developing his/her research question. The first semester of Year One saw the student undertake School Placement in a middle class. The student undertook a placement in a senior class during the second semester. A summer school followed Year 1 wherein the post-graduate student followed an intensive course in research methods.

YEAR 1

- Gaeilge agus Múineadh na Gaeilge
- Language and Literacy
- Teaching of Mathematics
- Microteaching
- Education Methodology
- Religious Education
- Visual Arts, Music and Drama
- Schools & Society (History of Education, Philosophy of Education & Sociology of Education)
- Research Methods
- School Placement (Middle Classes)
- School Placement (Senior Classes)
- Physical Education
- Social, Personal and Health Education
- Social, Environmental and Scientific Education
- Education about Religious Beliefs, and Ethics
- Child Development and Pedagogy

Year 2

The second and final year of the programme comprised on campus study (see YEAR 2 - table) and extended school placement. The graduate spent the first semester on campus and the second semester off campus on School Placement. Core elements of the postgraduate student's programme in the first semester of Year 2 were Early Childhood Education and SEN. The first semester of Year Two saw the student undertake School Placement in an infant class. The postgraduate student spent an extended period of time on School Placement in a classroom of their choice during the second semester. During the second semester of Year 2 the postgraduate student compiled a portfolio showcasing samples of work completed over the course of the degree to date. The student completed a dissertation together with a capstone module that focused on Leadership and Policy in Education.

YEAR 2

- Schools & Society (History of Education, Philosophy of Education & Sociology of Education)
- Social, Environmental and Scientific Education
- Inclusive and Special Education
- Educational Psychology & Assessment
- Early Primary Education
- Social, Personal and Health Education
- Social, Environmental and Scientific Education
- Research Methods
- School Placement (Infant Classes)
- School Placement (Extended School Placement)
- Professional Portfolio
- Leadership & Policy
- Professional Master of Education Dissertation

Máistir Gairmiúil san Oideachas

Príomhchlár

Bliain 1

Le linn na chéad bhliana den chlár rinne an céimí staidéar ar chlár léann ina raibh staidéar ar champas (Féach Tábla BLIAIN 1) agus socrúchán scoile mar chuid de. Sa chéad seimeastar tugadh léargas don mhac léinn ar na buncheisteanna a bhaineann leis an oideachas bunscoile agus thugadar faoin gcéad shraith de mhodúil a bhain le modhanna taighde. Faoi dheireadh an dara seimeastair deineadh cíoradh ar gach gné de churaclaim na bunscoile agus bhí an mac léinn ullamh chun a c(h)uid taighde a fhorbairt. Sa chéad seimeastar de Bhliain a hAon rinne an mac léinn Socrúchan Scoile le meánrang. Rinne an mac léinn socrúchán le rang sinsearach sa dara seimeastar. Reachtáileadh scoil samhraidh ag deireadh na chéad bhliana inar ghlac an mac léinn iarchéime páirt i ndianchúrsa faoi mhodhanna taighde.

BLIAIN 1

- Gaeilge agus Múineadh na Gaeilge
- English
- Múineadh na Matamaitice
- Mícreatheagasc
- Modheolaíocht an Oideachais
- Oideachas Reiligiúnach
- Na hAmharc-ealaíona, Ceol agus Drámaíocht
- Scoileanna agus Sochaí (Stair, Fealsúnacht agus Socheolaíocht an Oideachais)
- Modhanna Taighde
- Socrúchán Scoile (Meánranganna)
- Socrúchán Scoile (Ranganna Sinsearacha)
- Corpoideachas
- Oideachas Sóisialta, Pearsanta agus Sláinte
- Oideachas Sóisialta, Imshaoil agus Eolaíochta
- Oideachas an Chreidimh agus na hEitice
- Forbairt agus Oideolaíocht an Linbh

Bliain 2

Is é atá i gceist leis an dara (an bhliain deireannach) den chlár ná staidéar ar champas (féach tábla BLIAIN 2) mar aon le socrúchan scoile leathnaithe. Chaith an céimí an chéad seimeastar ar champas agus an dara seimeastar ar Shocrúchán Scoile. Bhí Luath-Oideachas Bunscoile agus Riachtanais Speisialta Oideachais mar ghnéithe lárnacha de chlár an mhic léinn iarchéime sa chéad seimeastar de Bhliain 2. Rinne an mac léinn Socrúchán Scoile i rang naíonán sa chéad seimeastar de Bhliain 2. Chaith an mac léinn iarchéime tréimhse ama leathnaithe ar Shocrúchán Scoile ina rogha seomra ranga le linn an dara seimeastair. Sa dara seimeastar de Bhliain 2 chuir an mac léinn iarchéime punann le chéile ina raibh samplaí den saothair a deineadh thar shaolré na céime go-dtí sin. Chríochnaigh an mac léinn tráchtas mar aon le modúil dheiridh a dhírigh ar Cheannaireacht agus Beartas san Oideachas.

YEAR 2

- Scoileanna & Sochaí (Stair, Fealsúnacht agus Socheolaíocht an Oideachais)
- Oideachas Sóisialta, Imshaoil agus Eolaíochta
- Oideachas Uileghabhálach agus Speisialta
- Síceolaíocht & Measúnacht an Oideachais
- Luath-Oideachas Bunscoile
- Oideachas Sóisialta, Pearsanta agus Sláinte
- Modhanna Taighde
- Socrúchán Scoile (Ranganna Naíonán)
- Socrúchán Scoile Leathnaithe
- Punann Gairmiúil
- Ceannaireacht & Beartas
- Tráchtas na Máistreachta Gairmiúla Oideachais

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Religious Education

In meeting the needs of Irish society Mary Immaculate College offers two distinct programmes within the curricular area of Religious Education: one in Christian Religious Education, which is designed to prepare students to teach Religious Education in Christian Primary Schools and a second in Religious Education in Multi-denominational Schools, which prepares students to teach in Educate Together Schools, Community National Schools and other multi-denominational schools.

STUDENT NAME:

has chosen to complete both programmes and these programmes are synopsised below.

Christian Religious Education

Christian Religious Education modules explore the foundations of Christian Religious Education by drawing upon a selection of official Church documents. This gives students a foundation on which to discuss the ethos of Christian schools and the spirituality of the child and the teacher and to address the teaching of Christian Religious Education in the Irish Primary School. The modules addresses different approaches relevant to the teaching of Christian Religious Education in a diverse range of Irish primary schools. Students are facilitated to differentiate and understand various teaching methodologies in relation to an inclusive Christian Religious Education. Key theories of Christian Religious Education are explored as well as the nature of the Catholic school within the changing religious and secular context of Ireland. Students engage with a variety of Religious Education programmes within the Christian tradition, *Grow in Love, Alive-O* and *Follow Me.* Students are introduced to sacred rites, rituals and texts within the Christian tradition and will explore appropriate methodologies for the preparation of children for the Sacraments of Reconciliation, Eucharist and Confirmation within the Catholic Tradition.

Religious Education in Multi-Denominational Schools

The Multi–denominational Religious Education course addresses different approaches relevant to the teaching of Religious Education (RE) in a diverse range of Multi-denominational Irish primary schools. It introduces students to the principles of religiously inclusive teaching and learning. Students are given a brief overview of inter-religious learning in European State Schools and engage with a variety of programmes within Multi-denominational school including *Learn Together* and *Goodness Me Goodness You*. Students explore how to teach children about humanist and non-religious perspectives and values. Students are facilitated to differentiate and understand various teaching methodologies in relation to an inclusive Religious Education. An emphasis is placed on key principles and methodologies underlying the teaching of Religious Education in multi-denominational schools. The modules address the issue of teaching children about a variety of religious beliefs, world religions, human spirituality, and ethical and environmental issues.

Oideachas Reiligiúnach

Chun freastal ar riachtanais an tsochaí Éireannaigh, tá dhá chlár éagsúil á tairiscint ag Coláiste Mhuire gan Smál laistigh de limistéar an Oideachais Reiligiúnaigh: ceann amháin san Oideachas Réiligiúnach Críostaí, a dearadh ar mhaithe le mic léinn a ullmhú chun Oideachas an Chreidimh a mhúineadh i Scoileanna Náisiúnta Críostaí agus ceann eile in Oideachas an Chreidimh i Scoileanna Il-sainchreidmheacha, a ullmhaíonn mic léinn chun múineadh i Scoileanna 'Ag Foghlaim Le Chéile' agus i scoileanna il-sainchreidmheacha eile.

Tá (Ainm an Mhic Léinn)

Tar éis an dá chlár a roghnú agus tá cur síos ar an dá chlár anseo thíos.

Oideachas Réiligiúnach Críostaí

Déanann na modúil um Oideachas Réiligiúnach Críostaí cíoradh ar bhunús an Oideachais Reiligiúnaigh Chríostaí trí úsáid a bhaint as roinnt cháipéisí Eaglasta oifigiúla. Tugann sé seo bunús do mhic léinn chun éiteas na scoileanna Críostaí agus spioradáltacht an pháiste agus an mhúinteora a phlé agus aghaidh a thabhairt ar theagasc an Oideachais Reiligiúnaigh Chríostaí sa Scoil Náisiúnta Éireannach. Pleánn na modúil leis na cur chuige éagsula a bhaineann le múineadh an Oideachais Reiligiúnaigh Chríostaí i réimse leathan de scoileanna náisiúnta Éireannacha. Tugtar cúnamh do mhic léinn chun freastal ar éagsúlacht chumais agus iad ag staidéar ar na modheolaíochtaí éagsúla teagaisc agus chun tuiscint a fháil ar na modheolaíochtaí úd i gcomhthéacs Oideachais Réiligiúnaigh Chríostaí atá uileghabhálach. Déantar cíoradh ar bhun-theoiricí an Oideachais Réiligúnaigh Chríostaí mar aon le suíomh na scoile Caitlicí laistigh de chomhthéacs athraitheach reiligiúnach agus saolta na hÉireann sa lá atá inniu ann. Téann na mic léinn i ngleic le réimse de chláir san Oideachas Réiligiunach laistigh de thraidisiún na Críostaíochta, *Grow in Love, Alive-O* agus *Follow Me.* Tugtar léargas do mhic léinn ar ghnásaíochtaí, ar dheasghnátha agus ar théacsanna diagachta laistigh den traidisiún Críostaí agus déanfaidh siad cíoradh ar mhodheolaíochtaí oiriúnacha a úsáidfear chun páistí a ullmhú do Shacraimintí an Athmhuintearais, na hEocairiste agus an Chóineartaithe laistigh den dTraidisiún Caitliceach.

Oideachas Reiligiúnach i Scoileanna Il-sainchreidmheacha

Tugann an cúrsa Oideachas Reiligiúnach i Scoileanna Il-sainchreidmheacha aghaidh ar na cur chuige éagsúla a bhaineann le múineadh an Oideachais Reiligiúnaigh i réimse leathan de scoileanna náisiúnta il-sainchreidmheacha in Éirinn. Tugann sé léargas do mhic léinn ar phrionsabail teagaisc agus foghlama atá uileghabhálach ó thaobh an reiligiúin de. Tugtar léargas gairid do mhic léinn ar an bhfoglaim idir-reiligiúnach i Scoileanna Stáit na hEorpa agus téann siad i ngleic le réimse de chláir laistigh de Scoileanna Ilsainchreidmheacha, Learn Together and Goodness Me Goodness You in measc. Foghlaimíonn mic léinn conas páistí a mhúineadh faoi pheirspíochtaí agus luachanna na dtraidisiún daonnachacha agus neamh-reiligiúnacha. Cuirtear ar chumas na mac léinn freastal ar éagsúlacht chumais agus iad ag déanamh staidéir ar na modheolaíochtaí éagsúla teagaisc agus tuiscint a fháil ar na modheolaíochtaí a bhaineann leis an Oideachas Reiligiúnach uileghabhálach. Cuirtear béim ar na bun-phrionsabail agus ar na modheolaíochtaí atá mar bhonn ag múineadh an Oideachais Reiligiúnaigh i scoileanna Il-sainchreidmheacha. Tugann na modúil aghaidh ar an gceist a bhaineann le páistí a mhúineadh faoi chreidimh, faoi reiligiúin dhomhanda, faoin spioradáltacht daonna agus faoi cheisteanna eitice agus timpeallachta.

Oideachas Reiligiúnach

Chun freastal ar riachtanais an tsochaí Éireannaigh, tá dhá chlár éagsúil á tairiscint ag Coláiste Mhuire gan Smál laistigh de limistéar an Oideachais Reiligiúnaigh: ceann amháin san Oideachas Réiligiúnach Críostaí, a dearadh ar mhaithe le mic léinn a ullmhú chun Oideachas Reiligiúnach a mhúineadh i Scoileanna Náisiúnta Críostaí agus ceann eile in Oideachas Reiligiúnach i Scoileanna Il-sainchreidmheacha, a ullmhaíonn mic léinn chun múineadh i Scoileanna 'Ag Foghlaim Le Chéile' agus i scoileanna il-sainchreidmheacha eile.

Tá (Ainm an Mhic Léinn)

Tar éis an clár a bhaineann le hOideachas Reiligiúnach Críostaí a roghnú

Oideachas Réiligiúnach Críostaí
Déanann na modúil a bhaineann le hOideachas Réiligiúnach Críostaí cíoradh ar bhunús an Oideachais Reiligiúnaigh Chríostaí trí úsáid a bhaint as roinnt cháipéisí Eaglasta oifigiúla. Tugann sé seo bunús do mhic léinn chun éiteas na scoileanna Críostaí agus spioradáltacht an pháiste agus an mhúinteora a phlé agus aghaidh a thabhairt ar theagasc an Oideachais Reiligiúnaigh Chríostaí sa Scoil Náisiúnta Éireannach. Pleánn na modúil leis na cur chuige éagsula a bhaineann le múineadh an Oideachais Reiligiúnaigh Chríostaí i réimse leathan de scoileanna náisiúnta Éireannacha. Tugtar cúnamh do mhic léinn chun freastal ar éagsúlacht chumais agus iad ag staidéar na modheolaíochtaí éagsúla teagaisc agus ag iarraidh tuiscint a fháil ar na modheolaíochtaí úd i gcomhthéacs Oideachais Réiligiúnaigh Chríostaí atá uileghabhálach. Déantar cíoradh ar bhun-theoiricí an Oideachais Réiligúnaigh Chríostaí mar aon le suíomh na scoile Caitlicí laistigh de chomhthéacs athraitheach reiligiúnach agus saolta na hÉireann sa lá atá inniu ann. Téann na mic léinn i ngleic le réimse de chláir san Oideachas Réiligiunach laistigh de thraidisiún na Críostaíochta, *Grow in Love, Alive-O* agus *Follow Me.* Tugtar léargas do mhic léinn ar ghnásaíochtaí, ar dheasghnátha agus ar théacsanna diagachta laistigh den traidisiún Críostaí agus déanfaidh siad cíoradh ar mhodheolaíochtaí oiriúnacha a úsáidfear chun páistí a ullmhú do Shacraimintí an Athmhuintearais, na hEocairiste agus an Chóineartaithe laistigh den Traidisiún Caitliceach.

School Placement Overview
Foramharc ar Shocrúchán Scoile

First Year/An Chéad Bhliain

School Placement 1: This two week partnered placement takes place in a middle class (1st – 4th) for two weeks at the end of the first semester. It combines observation and teaching and students teach most areas of the curriculum. School Placement 1 is graded as Pass/Fail and classes are sourced by the College.

Socrúchán Scoile 1: *Tarlaíonn an socrúchán seo i meánrang (rang 1-4) ar feadh coicíse ag deireadh an chéad seimeastair. Bíonn páirtnéir ag an mac léinn. Déanann na mic léinn idir bhreathnóireacht agus mhúinteoireacht ar an socrúchán seo. Déantar meastóireacht ar shocrúchán scoile 1 ar bhonn Pas/Teip. Aimsíonn an coláiste ranganna do na mic léinn.*

School Placement 2: At the end of semester two students teach a senior class for three weeks. This partnered placement combines observation and teaching and all areas of the primary school curriculum are taught. School Placement 2 is graded A1 – F and classes are normally sourced by the College.

Socrúchán Scoile 2: *Ag deireadh an dara seimeastair, múineann beirt mhac léinn ardrang ar feadh trí seachtaine. Déanann na mic léinn idir bhreathnóireacht agus mhúinteoireacht ar an socrúchán seo. Déantar gach gné de Churaclam na Bunscoile a theagasc. Déantar meastóireacht ar shocrúchán scoile 2 ar bhonn A1 – F. Aimsíonn an coláiste ranganna do na mic léinn go hiondúil.*

Second Year/An Dara Bliain

School Placement 3: School Placement 3 is undertaken in an infant class at the end of semester three. This non-partnered placement combines observation and whole class teaching and students teach for the full school day. All areas of the primary school curriculum are taught. School Placement 3 is graded A1 – F and students source a class for this placement themselves.

Socrúchán Scoile 3: *Déantar an socrúchán seo i rang naíonán ag deireadh an tríú seimeastair. Ní bhíonn páirtnéir ag an mac léinn. Déanann na mic léinn idir bhreathnóireacht agus mhúinteoireacht ar an socrúchán seo. Bíonn an mac léinn ag múineadh don lá scoile ar fad. Déantar gach gné de Churaclam na Bunscoile a theagasc. Déantar meastóireacht ar shocrúchán scoile 3 ar bhonn A1 – F. Aimsíonn na mic léinn ranganna dóibh féin.*

Extended School Placement: The Extended School Placement (School Placement 4 and School Placement 5) is a ten week non-partnered placement involving whole school activities and teaching one class for four weeks.

An Socrúchán Scoile Fada: (Socrúchán Scoile 4 agus Socrúchán Scoile 5) Ní bhíonn páirtnéir ag an mac léinn ar an socrúchán seo a leanann ar feadh deich seachtaine. Cuimsíonn sé gníomhaíochtaí uile scoile agus múineann an mac léinn rang amháin ar feadh ceithre seachtaine.